













SPOTlight: School Year 2022-2023

Stephen Girard School			
School Code	2320	Principal Name	Leah Coleman
Sector	District	Address	1800 Snyder Ave
Network	Network 2	Phone	215 400 8180
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	291
Grades in Report	K 4		
Website	girard.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	43.0%	54.2%	+11.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	96.0%	100.0%	+4.0 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	28.6%	36.4%	+7.8 %-pts 	28.6%	25.8%	-2.8 %-pts 
Grade 3 - 8 Reading	22.8%	34.7%	+11.9 %-pts 	30.7%	29.8%	-0.9 %-pts 
Grade 3 Math	18.5%	26.9%	+8.4 %-pts 	59.3%	46.3%	-13.0 %-pts 
Grade 3 - 8 Math	18.8%	28.0%	+9.2 %-pts 	56.3%	46.4%	-9.9 %-pts 
Grade 4 and 8 Science	46.6%	52.6%	+6.0 %-pts 	20.7%	15.8%	-4.9 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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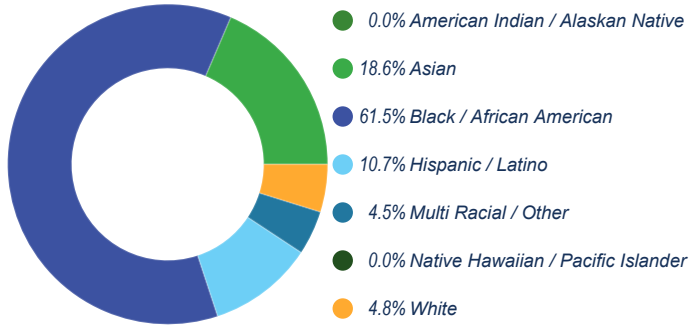


Stephen Girard School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2320 Sector | District Network | Network 2
Principal Name | Leah Coleman Address | 1800 Snyder Ave
Phone | 215-400-8180 Website | girard.philasd.org
Report Type | Elementary School Grades in Report | K-4
Admissions Category | Catchment Receives HS Report | No
Oct 1 Enrollment | 291

Student Enrollment and Demographics



336

of Students Served Over the Full Year

17.2%

% of Students with IEPs

13.4%

% of Students Identified as English Learners

85.9%

% of Students Identified as Economically Disadvantaged

Student Attendance

33.3%

% of Students Attending at Least 95% of Instructional Days

54.2%

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 12 out of 13 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	Multi Racial / Other		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8 Score: 34.7%	White		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3 Score: 36.4%	American Indian / Alaskan Native		
	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8 Score: 28.0%	Asian		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +11.9 From Prior Year ✓	Native Hawaiian / Pacific Islander		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +7.8 From Prior Year ✓	English Learners		
	Insufficient Data for Score	Insufficient Data for Score	NA
Improving +9.2 From Prior Year ✓	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> ● Improving ● Maintaining ● Not Improving ● Not Applicable 	Economically Disadvantaged		
	Insufficient Data for Score	80.0%	NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 2320 School Name | Stephen Girard School

% of Students Attending 90%+ of Days

All Students

336 Students

Score: 54.2%



IMPROVING

+11.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

33.3%

90-95% of Instructional Days

20.8%

85-90% of Instructional Days

12.5%

80-85% of Instructional Days

10.7%

Less than 80% of Instructional Days

22.6%

Number of Dropouts

All Students

Grades 7-8

Not Applicable

% of Students Receiving Zero Out-of-School Suspensions

All Students

336 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



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Climate, Culture & Opportunity

Conditions for Success

School Code | 2320 School Name | Stephen Girard School

% of Teachers Attending 90%+ of Days

All Teachers

22 Teachers

Score: 100.0%



IMPROVING

+4.0 From Prior Year



Additional Teacher Metrics

22.2%

% of Teachers Rated as Distinguished

77.8%

% of Teachers Rated as Proficient

91.3%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2320 School Name | Stephen Girard School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 43 out of 124 Students Score: 34.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+11.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students 37 out of 124 Students Score: 29.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.9 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Black / African American 19 out of 77 Students Score: 24.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Black / African American 31 out of 77 Students Score: 40.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+7.9 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 13 out of 26 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	Asian 2 out of 26 Students Score: 7.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 34 out of 111 Students Score: 30.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="font-size: 0.8em;">+7.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged 34 out of 111 Students Score: 30.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.6 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2320 School Name | Stephen Girard School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<p>All Students 24 out of 66 Students</p> <p>Score: 36.4%</p> <p>IMPROVING +7.8 From Prior Year </p>	<p>All Students 17 out of 66 Students</p> <p>Score: 25.8%</p> <p>IMPROVING -2.8 From Prior Year </p>
<p>Black / African American 9 out of 38 Students</p> <p>Score: 23.7%</p> <p>MAINTAINING -0.6 From Prior Year </p>	<p>Black / African American 16 out of 38 Students</p> <p>Score: 42.1%</p> <p>NOT IMPROVING +15.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 19 out of 59 Students</p> <p>Score: 32.2%</p> <p>IMPROVING +5.7 From Prior Year </p>	<p>Economically Disadvantaged 16 out of 59 Students</p> <p>Score: 27.1%</p> <p>IMPROVING -3.5 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2320 School Name | Stephen Girard School







PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students <i>35 out of 125 Students</i> Score: 28.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.2 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	All Students <i>58 out of 125 Students</i> Score: 46.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-9.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Black / African American <i>11 out of 77 Students</i> Score: 14.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 2px 5px; border-radius: 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">+0.6 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>	Black / African American <i>40 out of 77 Students</i> Score: 52.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian <i>14 out of 27 Students</i> Score: 51.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>	Asian <i>10 out of 27 Students</i> Score: 37.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</div> <div style="font-size: 0.8em;">No Data Prior Year</div> <div style="color: gray; font-size: 1.2em;">○</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners Insufficient Sample	English Learners Insufficient Sample
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged <i>27 out of 111 Students</i> Score: 24.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+6.9 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	Economically Disadvantaged <i>52 out of 111 Students</i> Score: 46.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.3 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2320 School Name | Stephen Girard School







PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<p>All Students 18 out of 67 Students</p> <p>Score: 26.9%</p> <p>IMPROVING +8.4 From Prior Year </p>	<p>All Students 31 out of 67 Students</p> <p>Score: 46.3%</p> <p>IMPROVING -13.0 From Prior Year </p>
<p>Black / African American 5 out of 38 Students</p> <p>Score: 13.2%</p> <p>MAINTAINING -0.7 From Prior Year </p>	<p>Black / African American 19 out of 38 Students</p> <p>Score: 50.0%</p> <p>IMPROVING -11.1 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 13 out of 59 Students</p> <p>Score: 22.0%</p> <p>IMPROVING +7.1 From Prior Year </p>	<p>Economically Disadvantaged 28 out of 59 Students</p> <p>Score: 47.5%</p> <p>IMPROVING -12.1 From Prior Year </p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2320 School Name | Stephen Girard School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 30 out of 57 Students</p> <p>Score: 52.6%</p> <p>IMPROVING +6.0 From Prior Year </p>	<p>All Students 9 out of 57 Students</p> <p>Score: 15.8%</p> <p>IMPROVING -4.9 From Prior Year </p>
<p>Black / African American 17 out of 38 Students</p> <p>Score: 44.7%</p> <p>IMPROVING +1.5 From Prior Year </p>	<p>Black / African American 6 out of 38 Students</p> <p>Score: 15.8%</p> <p>IMPROVING -11.2 From Prior Year </p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners</p> <p>Insufficient Sample</p>	<p>English Learners</p> <p>Insufficient Sample</p>
<p>Students with IEPs</p> <p>Insufficient Sample</p>	<p>Students with IEPs</p> <p>Insufficient Sample</p>
<p>Economically Disadvantaged 26 out of 51 Students</p> <p>Score: 51.0%</p> <p>MAINTAINING +0.0 From Prior Year </p>	<p>Economically Disadvantaged 9 out of 51 Students</p> <p>Score: 17.7%</p> <p>IMPROVING -2.0 From Prior Year </p>

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